



Our Approach to Teaching and Learning

This approach guides everything we do in the classroom and helps our students get the most from their time in Manchester.

At IH Manchester, we use a communicative-lexical approach. This means students learn useful groups of words and phrases together, and then practise them in real situations. This helps learners speak more naturally, listen more confidently, and build the fluency they need for study, work, or daily life.

We want students to understand English grammar, vocabulary and pronunciation, but even more importantly, we want them to be able to use the language whenever they need it. Every lesson gives chances to notice new language, practise in real contexts, and leave the classroom ready to use English in the world outside. As well as speaking and listening, we also help students develop their reading and writing skills, so they can communicate well in all four skills.

All of our courses follow these principles:

People learn a language best through real communication.



Learning is more effective when it matches students' interests, goals and needs.



Knowing a language is not enough; learners need to use it when it matters.



Progress happens in a positive, supportive and inclusive environment where everyone feels confident.



Language learning means noticing and practising common groups of words, not only single words.



Learning is a two-way process: we listen to, reflect on, and act on students' feedback.



All classes should have aims that build on previous lessons and prepare for future ones.



All classes should give enough chances for real communication.



Experiencing English in the UK and joining cultural activities is part of the learning journey.



Students should have regular checks on their progress, with both during, and at the end, of their course, with clear feedback on their language use.



Learning does not stop in the classroom; students are encouraged to do self-study and use English every day so they become independent learners.



At IH Manchester, our goal is simple: to help every student use English with confidence and purpose.

English level Progression Chart

This chart shows how long it usually takes to move from one English level to the next. The time is different for each level, and it also depends on the course you choose.

With more study hours each week, you can progress faster and reach your goals sooner.

